## **GRADE 3**

# **CHAPTER 4: Response to Intervention Resource Map**



#### **DIAGNOSTIC ASSESSMENTS**

Am I Ready? p. 185–185A or Online Readiness Quiz, eAssessment assesses student readiness for this chapter. Use student results to determine which level of instruction to provide.

Chapter Pretest p. 87, Assessment Masters assesses content covered in the upcoming chapter. Use student results to extend and enrich your beyond level students.

#### **RESOURCES KEY:**



Lesson	ON-LEVEL Tier 1	APPROACHING LEVEL Tier 2	BELOW LEVEL Tier 3	BEYOND LEVEL Extend and Enrich	
1			Targeted Intervention Guide: 4-D, 4-G		
			Number Worlds: Level D TE p. 48–53; 278–285; 292–299 Level E SW Unit 1 p. 30–35 Unit 4 p. 6–13; 18–25		
2	Activity p. 203A	Activity p. 203A	Targeted Intervention Guide: 4-D, 4-E, 4-G	Activity p. 203A	
	Vocabulary Review	Reteach: Multiplication as Repeated Addition	Number Worlds: Level D TE p. 280–283 Level E SW Unit 4 p. 8–13	Enrich: Multiplication as Repeated Addition	
3			Targeted Intervention Guide: 4-F, 4-G		
			Number Worlds: Level E TE p. 294–297 Level E SW Unit 4 p. 20–23		
4	Activity p. 215A	Activity p. 215A	Targeted Intervention Guide: 4-F, 4-H	Activity p. 215A	
	<b>%</b> Vocabulary Review	Reteach: Arrays and Multiplication	Number Worlds: Level E TE p. 294–297 Level E SW Unit 4 p. 20–23	Enrich: Arrays and Multiplication	
	FORMATIVE ASSESSMENT: Check My Progress				

Lesson	ON-LEVEL Tier 1	APPROACHING LEVEL Tier 2	BELOW LEVEL Tier 3	BEYOND LEVEL Extend and Enrich	
5	Activity p. 223A   Occabulary Review	Activity p. 223A  Reteach: Problem-Solving:	Targeted Intervention Guide: 4-I, 4-J  Number Worlds: Throughout	Activity p. 223A  Enrich: Problem-Solving: Make	
		Make a Table	students employ various problem solving strategies.  Project-Based Learning activities.	a Table	
6	Activity p. 229A	Activity p. 229A	Targeted Intervention Guide: 4-I, 4-J	Activity p. 229A	
	Vocabulary Review	Reteach: Use Multiplication to Find Combinations		Enrich: Use Multiplication to Find Combinations	
	ALEKS can be used to identify learning gaps and deliver individualized instruction for students at all levels.				

#### ALERO can be used to facility fearining gaps and active marviaganzed instruction for statems at an revers

Online Project-Based Learning offers chapter projects to build inquiry skills for further differentiation.

### **SUMMATIVE ASSESSMENTS**

Review p. 231–233 assesses student understanding after this chapter. Use student results to provide additional Rtl according to Diagnose and Prescribe chart.

**Chapter Test p. 90–101, Assessment Masters** assesses student understanding of the chapter content.

**21**st **Century Assessment Chapter Tests and Chapter Performance Tasks** assess preparation for the question types and standards covered in the new rigorous assessments.