



English Language Arts

4th GradeSBAC Items per Claim

Reading: 14-16

Writing: 13

Research: 8-9

Speaking/Listening: 8-9

By the end of the year, students should be able to:

Reading (RI, RL, RF):

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.
- Read and comprehend informational texts and literature in the grades 4-5 text complexity band **proficiently with scaffolding as needed at the high end of the range.**
- **Minimum expected End of Year Lexile score is 740.**

Writing (W): *(*Writing should be conducted in ALL content areas)*

- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Produce clear and coherent writing, including multiple-paragraph texts, in which the development and organization are appropriate to task, purpose and audience. **Focus on short constructed response.**
- Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.
- With guidance and support from peers and adults develop and strengthen writing as needed by **planning**, revising, and editing.

Research (From the Writing Standards):

- Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- Recall relevant information from experiences or gather relevant information from print and digital sources. **Take notes, paraphrase, and categorize information and provide a list of sources.**
- Draw evidence from literary or informational texts to support analysis, reflection, and research.
- With **some** guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
- **Demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.**

Speaking and Listening (SL):

- Participate in conversations, ask for clarification, and integrate/present information.

Language (L):

- Demonstrate command of the conventions of Standard English grammar and usage when writing and speaking.
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 4 reading and content, choosing and using a range of strategies.
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
- Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal **precise actions, emotions, or states of being.**

To Note:

- *This document should be used in conjunction with the Interdisciplinary YAAGs. Refer to the specific skills defined in the sub-standards for Reading Informational Text and Reading Literature in the YAAGs.*
- ***Bold/Underlined items are a change from the previous year.***



Mathematics

4th GradeSBAC Items per Claim

Concepts & Procedures: 17-20

Problem Solving/Modeling & Data Analysis: 8 -10

Communicating Reasoning: 8-10

By the end of the year, students should be able to:

Operations and Algebraic Thinking (OA):

- Use the four operations with whole number to solve problems.
- Generate and uses factors and multiples.

Number and Operations in Base Ten (NBT):

- Use place value understanding and properties of operations to perform multi-digit arithmetic.

Number and Operations – Fractions (NF)

- Understanding fraction equivalence and ordering.
- Build fractions from unit fractions.
- Understand how a fraction is written as an equivalent decimal, and compare decimal fractions.

Measurement and Data (MD):

- Solve problem involving measurement and conversion of measurements from a larger unit to a smaller unit.
- Represent and interpret data.
- Understand concepts and measurement of angles.

Geometry (G):

- Draw and classified shapes by properties of their lines and angles.

By end of the year, students should be able to:

Mathematical Practices:

1. Make sense of problems and not give up when trying to solve them.
2. Use words, numbers, logic, and reasoning skills to help solve problems.
3. Justify strategies and evaluate if the ideas of others make sense.
4. Clearly show work using diagrams, words, symbols, and pictures.
5. Select and use the appropriate tools to help solve problems.
6. Review calculations and strategies to see if they are correct.
7. Use structure of a problem to help find the answer.
8. Find and use mathematical patterns to help solve problem.