

PHILOSOPHY

The Board of Education is committed to the philosophy that educational programs offered in the district will meet the individual needs of all students. The goal of the English language learner program is to develop in students the ability to maximize their potential as individuals, as learners, and as citizens in a multilingual/ multicultural society.

District staff available to assist you:

- Dr. Michele Bowers, *Superintendent*
- Lexy Conte, *Deputy Superintendent of Human Resources*
- Larry Freise, *Assistant Superintendent of Business Services*
- Bart Hoffman, *Assistant Superintendent of Ed. Services*

Department of Special Programs Staff

- Dr. Jordan Goines, *Director*
- Leslie Ruvalcaba, *ELL Coordinator*
- Yolanda Cortez, *Adm. Secretary II*
- Claudia Escobar, *Bilingual Office Assistant II*

PROPOSITION 227 (Education Code 300-340)

Initial Program Placement

On June 2, 1998, California voters passed proposition 227. This requires that all English language learners be placed in one of two types of classrooms. All English learners in the Lancaster School District are placed in either a **Structured English Immersion (SEI)** or **English Language Mainstream (ELM)** classroom. SEI classrooms are designed for students with less than "reasonable fluency." An ELM classroom is designed for students with "reasonable fluency" or a "good working knowledge of English". Typically, ELs scoring at the beginning to intermediate levels on the CELDT are considered to have less than "reasonable fluency" (California *Education Code [EC] Section 305*).

Alternative Option with Waivers

A **Dual Language Immersion Classroom** is available through a waiver process. Please see program description in this brochure.

LANCASTER SCHOOL DISTRICT



Instructional Programs for English Language Learners

*Educational Services
Department of Special Programs
44711 Cedar Ave
Lancaster, CA 93535
(661) 948-4661, Ext. 245*

STRUCTURED ENGLISH IMMERSION CLASSROOM

Objective:

To develop fluency in English through content instruction.

Target Student:

Students who score Beginning, Early Intermediate, or Intermediate on the CELDT.

Content Area Instruction:

Students receive instruction in all content areas, provided by authorized teachers, through the use of district-adopted and supplementary materials in English. Instruction is based on English Language Development Standards; grade-level Common Core State Standards in English Language Arts and Mathematics; and grade level content standards in science, history/social studies, visual and performing arts, and physical education. Additional support is provided, as necessary, to facilitate and expedite students learning the English language.

English Language Development:

Students receive daily designated ELD instruction and integrated ELD instruction through the use of the English Language Development Standards for California Public Schools. All ELD instruction is tied to core instruction and grade level standards in all content areas.

Instructional Delivery:

Instruction is provided in English with primary language support provided when appropriate. Highly-trained teachers provide comprehensible input through the use of SDAIE and/or GLAD strategies.

Available at the following sites:

All schools.

Waiver Status:

No waiver required

MAINSTREAM ENGLISH LANGUAGE CLASSROOM

Objective:

To strengthen literacy skills and increase academic use of English through content instruction.

Target Student:

Students who score Early Advanced or Advanced on the CELDT.

Content Area Instruction:

Students receive instruction in all content areas, provided by authorized teachers, through the use of district-adopted and supplementary materials in English. Instruction is based on English Language Development Standards; grade-level Common Core State Standards in English Language Arts and Mathematics; and grade level content standards in science, history/social studies, visual and performing arts, and physical education. Additional support is provided, as necessary, for students to be reclassified as fluent English proficient.

English Language Development:

Students receive daily designated ELD instruction and integrated ELD instruction through the use of the English Language Development Standards for California Public Schools. All ELD instruction is tied to core instruction and grade level standards in all content areas.

Instructional Delivery:

Instruction is provided in English with primary language support provided when appropriate. Highly-trained teachers provide comprehensible input through the use of SDAIE and/or GLAD strategies.

Available at the following sites:

All schools

Waiver Status:

No waiver required

ALTERNATIVE PROGRAM: DUAL LANGUAGE IMMERSION

Objective:

To gain bilingualism and biliteracy in both English and Spanish, so that students may communicate fluently, as well as read and write at a high academic level in both languages.

Target Student:

All students

Content Area Instruction:

Students receive instruction in all content areas, provided by authorized teachers, through the use of district-adopted and supplementary materials in both English and Spanish. Instruction is based on English Language Development Standards; grade-level Common Core State Standards in English Language Arts and Mathematics; Common Core State Standards in Spanish Language Arts and Mathematics; and grade level content standards in science, history/social studies, visual and performing arts, and physical education. Additional support is provided, as necessary, to facilitate and expedite students learning both Spanish and English.

English/Spanish Language Development:

Daily designated and integrated English Language Development (ELD) is provided for English language learners. Daily designated and integrated Spanish Language Development (SLD) is provided for Spanish language learners. All language development instruction is provided through the use of the English Language Development Standards for California Public Schools, which have been translated for use in Spanish Language Development. All language development instruction is tied to core instruction and grade level standards in all content areas.

Instructional Delivery:

In kindergarten and 1st grade, 90% of instruction is provided in Spanish and 10% is provided in English. As students gain fluency in Spanish, the percentage of instruction provided in Spanish systematically decreases and instruction in English increases, until a 50/50 balance is reached in 5th grade.

Available at the following sites:

Linda Verde Elementary School. For more information, please call the school at (661) 942-0431.

Waiver Status:

Parental exception waiver is required for English learners. Inter-district transfers are available under normal transfer agreements. Waiver denials, including the reason, shall be provided to parents in writing.

Appeals Process: Appeal of a parental exception waiver denial shall be made to the Superintendent or designee within 3 days. The Superintendent or designee must act on the appeal within 10 school days.