

Lancaster School District

Return to In-Person Instruction Timeline and Instructional Program Options for the Remainder of 2020-2021 School Year

TWO INSTRUCTIONAL PROGRAMS AVAILABLE: IN-PERSON HYBRID MODEL or DISTANCE LEARNING

Based on continued Los Angeles County Department of Public Health guidelines requiring physical distancing, as well as capacity restrictions, our in-person hybrid model is limited to no more than 14 students per session. We recognize that our students and teachers have worked together all year and have built supportive, trusting relationships. Therefore, we have made it a priority to keep students scheduled with their current teacher. Monday through Friday elementary school teachers (TK-6) will teach one 2 ½ hr. in-person session (AM or PM - with no more than 14 students) and one virtual session. In both models, students will receive instruction from their teacher for part of the day (synchronous) and the other part of their work will be completed independently online (asynchronous.)

We are also working on a schedule to return some 6th grade middle students. Currently, 7th and 8th grade middle school students will remain on distance learning.

Lastly, some students in our Early Childhood Education (ECE) Program will return to a hybrid in-person learning program as well. Capacity is limited due to physical distancing requirements.

RETURN TO IN-PERSON INSTRUCTION TIMELINE

Below you will find the start dates for returning to school by grade level:

Monday, April 5th	Transitional Kindergarten (TK) & Kindergarten (K) - General Ed & SDC
Monday, April 5th	ECE - General Ed
Monday, April 12th	Grades 1 & 2 – General Ed
Monday, April 12th	All 1st - 6th grade SDC students elementary and middle school
Monday, April 19th	Grades 3, 4, 5 & 6 elementary and middle school - General Ed
Monday, April 19th	ECE – SDC

INSTRUCTIONAL PROGRAM DESCRIPTIONS

Elementary School TK-6 Distance Learning Schedule

Transitional Kindergarten and Kindergarten	Grades 1-6
<p>8:00-9:50: Morning Group Teacher Led Live Online Instruction</p> <ul style="list-style-type: none"> ● SEL- 25 min wkly; can be integrated ● English Language Arts- 40-45 min daily ● English Language Development & Language Development- 15 min & 15 min in Asynchronous daily ● Math- 40-45 min daily <ul style="list-style-type: none"> ○ Block includes 20 minutes for breaks as needed <p><i>Afternoon Group begins Asynchronous work- 60 minutes, Teacher Directed Examples:</i></p> <p><i>20 Minutes: Assigned ELA and/or Math work; extension of in-class work, feedback required</i></p> <p><i>20 minutes: iReady Reading or Math</i></p> <p><i>20 minutes: PE</i></p> <p><i>Etc- all asynchronous minutes documented on the weekly report</i></p>	<p>8:00-10:05: Morning Group Teacher Led Live Online Instruction</p> <ul style="list-style-type: none"> ● SEL- 25 min weekly; can be integrated ● English Language Arts- 45-50 min daily ● English Language Development & Language Development- 15 min & 15 min in Asynchronous daily ● Math- 45-50 min daily <ul style="list-style-type: none"> ○ Block includes 15 minutes for breaks as needed <p><i>Afternoon Group begins Asynchronous work- 100 minutes, Teacher Directed Examples:</i></p> <p><i>20 Minutes: Assigned ELA and/or Math work; extension of in-class work, feedback required 20 minutes: iReady Reading or Math</i></p> <p><i>20 minutes: PE</i></p> <p><i>Etc- all asynchronous minutes documented on the weekly report</i></p>
<p>9:50-11:00: Intervention Block</p> <ul style="list-style-type: none"> ● Small group intervention ● Assessments (1:1, small group, etc.) ● Parent/Student Support hours ● Teacher Planning 	<p>10:05-11:00: Intervention Block</p> <ul style="list-style-type: none"> ● Small group intervention ● Assessments (1:1, small group, etc.) ● Parent/Student Support hours ● Teacher Planning

Elementary School TK-6 Distance Learning Schedule (continued)

Transitional Kindergarten and Kindergarten 11:00-11:50 Lunch	Grades 1-6 11:00-11:50 Lunch
<p>11:55-1:45: Afternoon Group Teacher Led Live Online Instruction</p> <ul style="list-style-type: none"> ● SEL- 25 min weekly; can be integrated ● English Language Arts- 40-45 min daily ● English Language Development & Language Development- 15 min & 15 min in Asynchronous daily ● Math- 40-45 min daily <ul style="list-style-type: none"> ○ Block includes a 20-minute break as needed <p><i>Morning Group begins Asynchronous work- 60 minutes, Teacher Directed Examples:</i></p> <p><i>20 Minutes: Assigned ELA and/or Math work; extension of in-class work, feedback required</i></p> <p><i>20 minutes: iReady Reading</i></p> <p><i>20 minutes: PE</i></p> <p><i>Etc- all asynchronous minutes documented on weekly report</i></p>	<p>11:55-2:00: Afternoon Group Teacher Led Live Online Instruction</p> <ul style="list-style-type: none"> ● SEL- 25 min weekly; can be integrated ● English Language Arts- 45-50 min daily ● English Language Development & Language Development- 15 min & 15 min in Asynchronous daily ● Math- 45-50 min daily <ul style="list-style-type: none"> ○ Block includes a 15-minute break as needed <p><i>Morning Group begins Asynchronous work- 100 minutes, Teacher Directed Examples:</i></p> <p><i>20 Minutes: Assigned ELA and/or Math work; extension of in-class work, feedback required</i></p> <p><i>20 minutes: iReady Reading</i></p> <p><i>20 minutes: PE</i></p> <p><i>Etc- all asynchronous minutes documented on weekly report</i></p>
<p>1:45-2:55: Intervention Block</p> <ul style="list-style-type: none"> ● Small group intervention ● Assessments (1:1, small grp, etc) ● Parent/Student Support hours ● Teacher Planning 	<p>2:00-2:55: Intervention Block</p> <ul style="list-style-type: none"> ● Small group intervention ● Assessments (1:1, small grp, etc) ● Parent/Student Support hours ● Teacher Planning

Elementary TK-6 & SDC Schedule

IN-PERSON AM REMOTE PM	REMOTE AM IN-PERSON PM
<p>8:00 - 8:20 On Campus</p> <p>8:20- 10:50 In Person (2.5 hours)</p> <ul style="list-style-type: none"> • English Language Arts • English Language Development • Routines • Math • SEL <p>TK-6 10 minute non-teacher supervised break & 10 minute stretch break</p> <p>10:50-11:00 Dismissal</p> <p>11:00 -11:55 Lunch (55 minutes)</p> <p>11:55 - 2:55 Remote with Intervention (3 hours) Same as current including:</p> <ul style="list-style-type: none"> • Small group interventions at least 20 min based on current practices • Assessments (1:1, small group, etc.) • Teacher Planning 	<p>8:00- 11:00 Remote with Intervention (3 hours) Same as current including:</p> <ul style="list-style-type: none"> • Small group interventions at least 20 min based on current practices • Assessments (1:1, small group, etc.) • Teacher Planning <p>11:00-11:55 Lunch (55 minutes)</p> <p>11:55-12:15 On Campus</p> <p>12:15 - 2:45 In Person (2.5 hours)</p> <ul style="list-style-type: none"> • English Language Arts • English Language Development • Routines • Math • SEL <p>TK-6 10 minute non-teacher supervised break & 10 minute stretch break</p> <p>2:45-2:55 Dismissal</p>
<hr/> <p>8:00-11:00 Remote Group begins: Asynchronous work 60 minutes, Teacher Directed Examples: 20 Minutes: Assigned ELA and/or Math work; extension of in-class work, feedback required 20 minutes: iReady Reading or Math 20 minutes: PE Etc- all asynchronous minutes documented on the weekly report</p> <p>11:55-2:55 In-Person Group begins asynchronous work as assigned</p>	<hr/> <p>8:00-11:00 In-Person Group begins: Asynchronous work 60 minutes, Teacher Directed Examples: 20 Minutes: Assigned ELA and/or Math work; extension of in-class work, feedback required 20 minutes: iReady Reading or Math 20 minutes: PE Etc- all asynchronous minutes documented on the weekly report</p> <p>11:55-2:55 Remote Group begins asynchronous work as assigned</p>

Middle School Distance Learning Schedule Grades 6-8

Time	Period
8:00-8:35 am	1
8:40-9:15 am	2
9:20-9:55 am	3
10:00-10:35 am	4
10:40-11:15 am	5
11:20-11:55 am	6
12:00-12:35 pm	7
12:40-1:15 pm	8
1:15-1:35 pm Wednesday SEL	Tied to 8th period
1:15-3:00 pm <i>1:35-3:00 Wednesdays</i>	Parent/Student Support Hours, Small Group Support, Teacher Planning

Please note that the In-Person Learning Schedule for 6th grade students in middle school and for Early Childhood Education students is contingent on the number of students/families that select the in-person option. These schedules will also be a hybrid program that requires students to return in person Monday through Friday for 2 ½ hours per day. The remainder of their day will consist of completion of asynchronous work.