

Antelope Valley Special Education Local Plan Area

Annual Service Plan 2024-25

SELPA | Antelope Valley - 1911

Fiscal Year

2024-25

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division** Local Plan Annual Submission

Section E: Annual Service Plan	
SELPA: Antelope Valley - 1911 Fiscal Year:	2024-25
Local Plan Section E: Annual Service Plan	
California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9)
The Local Plan Section E: Annual Service Plan must be adopted at a public hearing SELPA. Notice of this hearing shall be posted in each school in the SELPA at leas the hearing. Local Plan Section E: Annual Service Plan may be revised during any according to the SELPA's process as established and specified in Section B: Gove Administration portion of the Local Plan consistent with <i>EC</i> sections 56001(f) and Section E: Annual Service Plan must include a description of services to be provided educational agency (LEA), including the nature of the services and the physical local services are provided (Attachment VI), regardless of whether the LEA is participating Plan.	ot 15 days before of fiscal year ernance and 56195.9. Local Plar led by each local cation where the
Services Included in the Local Plan Section E: Annual Service Plan	
All entities and individuals providing related services shall meet the qualifications for the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the Califor Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be for an LEA or county office of education (COE), employed under contract pursuant 56365-56366, or employees, vendors or contractors of the State Departments of Fervices or State Hospitals, or any designated local public health or mental health provided by individual LEAs and school sites are to be included in Attachment VI .	ornia Code of be either employees to EC sections Health Care agency. Services
Include a description each service provided. If a service is not currently provex explain why it is not provided and how the SELPA will ensure students with a have access to the service should a need arise.	· •
330–Specialized Academic Instruction/ Specially Designed Instruction	
Provide a detailed description of the services to be provided under this code.	
Adapting, as appropriate, to the needs of the child with a disability, the content or delivery of instruction ensure access of the child to the general curriculum, s can meet the educational standards within the jurisdiction of the public agency children.	so that he or she

Service is Not Currently Provided

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided	
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.		
Services would be made available as needed, throug	h the IFSP.	
220-Medical (Ages 0-2 only)	Service is Not Currently Provided	
Include an explanation as to why the service option is continuum of services available to students with disab	•	
Services would be made available as needed, throug	h the IFSP.	
230-Nutrition (Ages 0-2 only)	■ Service is Not Currently Provided	
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.		
Services would be made available as needed, throug	h the IFSP.	
240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided	
Provide a detailed description of the services to be pro-	ovided under this code.	
Service coordination means the activities carried out enable an eligible child and the eligible child's family safeguards, and services that are authorized to be pr program.	to receive the rights, procedural	
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided	
Provide a detailed description of the services to be pro-	ovided under this code.	
Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP; providing families with information, skills, and support related to enhancing the skill		

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development of the child; and working with the child t	o enhance the child's development.	
260–Special Education Aide (Ages 0-2 only)	Service is Not Currently Provided	
Include an explanation as to why the service option is continuum of services available to students with disab	•	
Services would be made available as needed, throug	h the IFSP.	
270–Respite Care (Ages 0-2 only)	Service is Not Currently Provided	
Include an explanation as to why the service option is continuum of services available to students with disab	•	
Services would be made available as needed, throug	h the IFSP.	
■ 340-Intensive Individual Instruction Provide a detailed description of the services to be provided under this code.		
IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.		
Service is Not Current	ly Provided	
■ 350–Individual and Small Group Instruction		
Provide a detailed description of the services to be pro-	ovided under this code.	
Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (ages 3-5 only) (30 EC 56441.2, 5 CCR 305.1).		
Service is Not Current	ly Provided	
■ 415–Speech and Language	Service is Not Currently Provided	

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Provid	le a detailed description of the services to be pro	ovided under this code.	
Langraticu articu abnor comp	Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.		
	ces include: specialized instruction and services ces may be direct or indirect including the use of		nd consultation.
	25–Adapted Physical Education	Service is Not Curre	ntly Provided
Provid	le a detailed description of the services to be pro	ovided under this code.	
Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength, development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.			
a 4	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided
Provid	le a detailed description of the services to be pro	ovided under this code.	
child' who p to atto but a	ialized physical health care services means those licensed physician and/or surgeon, requiring moreorings the services and which are necessary conditional (CCR §3051.12(b)(1)(A)). Specialized not limited to suctioning, oxygen administration and glucose testing (CEC 4942)	nedically related training of during the school day to e d physical health care ser n, catheterization, nebuliz	f the individual nable the child vices include
1 4	36–Health and Nursing: Other	Service is Not Curre	ntly Provided

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Provide a detailed description of the services to be prov	ided under this code.	
This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).		
■ 445–Assistive Technology	Service is Not Currently Provided	
Provide a detailed description of the services to be prov	rided under this code.	
Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).		
■ 450–Occupational Therapy	Service is Not Currently Provided	
Provide a detailed description of the services to be prov	ided under this code.	
Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.		
Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).		

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	60–Physical Therapy le a detailed description of the services to be pro	Service is Not Currently Provided ovided under this code.
physic perfor control use of settin adapt activit	e services are provided, pursuant to an IEP, by a cal therapist assistant, when assessment shows rmance and other educational skills. Physical the ol and coordination, posture and balance, self-her assistive devices. Services may be provided with gs or in the home; and may occur in groups or intations to the student's environment and curriculaties, and consultation and collaborative intervent CCR Title 5 §3051.6, EC Part 30 §56363, GC-Int	a discrepancy between gross motor erapy includes, but is not limited to, motor elp, functional mobility, accessibility and ithin the classroom, other educational ndividually. These services may include um, selected therapeutic techniques and ions with staff and parents. (B&PC Ch.
	10–Individual Counseling le a detailed description of the services to be pro	ovided under this code.
One-t focus on lea	to-one counseling, provided by a qualified individence on aspects, such as educational, career, persor arning problems or guidance programs for stude ement the regular guidance and counseling prog §3051.9).	dual pursuant to an IEP. Counseling may nal; or be with parents or staff members nts. Individual counseling is expected to
	Service is Not Currentl	y Provided
1 5	15–Counseling and Guidance	Service is Not Currently Provided
Provid	le a detailed description of the services to be pro	ovided under this code.
couns educa guida regula Guida	seling in a group setting, provided by a qualified seling is typically social skills development, but national, career, personal; or be with parents or stance programs for students. IEP-required group our guidance and counseling program. (34 CFR § ance services include interpersonal, intrapersonal dual or group setting by a qualified individual pure	nay focus on aspects, such as aff members on learning problems or counseling is expected to supplement the 300.24.(b)(2)); CCR Title 5 §3051.9) all or family interventions, performed in an

include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education

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students. These services are expected to s program. (34 CFR 300.306; CCR Title 5 §3	supplement the regular guidance and counseling 3051.9).
■ 520–Parent Counseling	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
the parent(s) of special education students needs; may include parenting skills or othe	a qualified individual pursuant to an IEP to assist in better understanding and meeting their child's pertinent issues. IEP-required parent counseling ance and counseling program. (34 CFR §300.31(b)
■ 525–Social Worker	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
not limited to, preparing a social or develop individual counseling with the child and fam situation (home, school, and community) th mobilizing school and community resources	o an IEP by a qualified individual, includes, but are omental history of a child with a disability; group and nily; working with those problems in a child's living nat affect the child's adjustment in school; and s to enable the child to learn as effectively as Social work services are expected to supplement am. (34 CFR §300.24(b)(13); CCR Title 5
■ 530–Psychological	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
include interpreting assessment results to pand interpreting information about child behave	I or licensed psychologist pursuant to an IEP, parents and staff in implementing the IEP; obtaining havior and conditions related to learning; planning and guidance services for children and parents.
These services may include consulting with the special needs of children as indicated in	n other staff in planning school programs to meet n the IEP. (CFR Part 300 §300.24).
IEP-required psychological services are expected to supplement the regular guidance and	

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535–Behavior Intervention Provide a detailed description of the convince to be provided.	Service is Not Currer	ntly Provided
Provide a detailed description of the services to be pro		
A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).		
540-Day Treatment	Service is Not Curren	tly Provided
■ 545–Residential Treatment		
Provide a detailed description of the services to be pro	ovided under this code.	
A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).		
Service is Not Current	ly Provided	
610–Specialized Service for Low Incidence Disabilities	Service is Not Currer	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
Low incidence services are defined as those provided orthopedically impaired (OI), visually impaired (VI), de (HH/HI), or deaf-blind (DB). Typically, services are pritinerant teacher or the itinerant teacher/specialist. Co staff and parents as needed. These services must be including frequency and duration of the services to th 3051.18).	eaf, hard of hearing/hearing ovided in education setting onsultation is provided to t e clearly written in the stud	ng impairment gs by an he teacher, ent's IEP,
■ 710–Specialized Deaf and Hard of Hearing	Service is Not Currer	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
These services include speech therapy, speech read the student's mode of communication. Rehabilitative		

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onsultation to students, ided. (CCR Title 5 §3051.16
ce is Not Currently Provided
er this code.
whose communication is This includes conveying and tutoring students
e is Not Currently Provided
er this code.
olification, and frequency rents or speech pathologists on of contact; infrequent CR Title 5 §3051.2).
e is Not Currently Provided
er this code.
sual impairments. It includes sary to meet the student's a; instruction in areas of need; (including alternative modes d independent living skills.
s to the students (such as alists, career/vocational staff, ner. (CAC Title 5 §3030(d), EC
5

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Provide a detailed description of the services to be p	rovided under this code.	
Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.		
■ 735–Braille Transcription	Service is Not Currently Provided	
Provide a detailed description of the services to be p	rovided under this code.	
Any transcription services to convert materials from tests, worksheets, or anything necessary for instructional English Braille as well as Nemeth Code (mathematical)	tion. The transcriber should be qualified in	
■ 740–Specialized Orthopedic	Service is Not Currently Provided	
Provide a detailed description of the services to be p	rovided under this code.	
Specially designed instruction related to the unique disabilities, including specialized materials and equ	•	
745–Reading	■ Service is Not Currently Provided	
Include an explanation as to why the service option continuum of services available to students with disa		
Services would be made available as needed, throu	gh the IEP.	
750–Note Taking	■ Service is Not Currently Provided	
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.		
Services would be made available as needed, throu	gh the IEP.	
755–Transcription	Service is Not Currently Provided	

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Include an explanation as to why the service option is recontinuum of services available to students with disabil	•
Services would be made available as needed, through	n the IEP.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service option is recontinuum of services available to students with disabil	•
Services would be made available as needed, through	n the IEP.
■ 820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be pro	vided under this code.
College awareness is the result of acts that promote a higher education opportunities, information and option limited to, career planning, course prerequisites, admi	s that are available including, but not
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided
Provide a detailed description of the services to be pro	vided under this code.
Organized educational programs that are directly relative paid or unpaid employment and may include provision development and/or placement, and situational assess	n for work experience, job coaching,
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be pro	vided under this code.
Transition services include a provision in paragraph (1 and career guidance. This comment also emphasized provision and the Perkins Act to ensure that students able to access vocational education funds. (34 CFR-§	the need for coordination between this with disabilities in middle schools will be

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■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
	d educational programs that are directly related to aid employment, or for additional preparation for a preparation for a dvanced degree. (34 CFR 300.26)
■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
experiencing difficulty with one or more aspe- service is provided by a job coach who is hig	tance and guidance to an employee who may be cts of the daily job tasks and functions. The hly successful, skilled, and trained on the job who eriencing difficulty learns best and formulate a
■ 860–Mentoring	Service is Not Currently Provided
Provide a detailed description of the services	·
going involvement and offers support, guidan learner encounters challenges with respect to	o a particular area such as acquisition of job skills. , structured instruction or informal that occurs
865–Agency Linkages (referral and placement)	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
individualized service plans under multiple Fe Rehabilitation Act of 1973 (vocational rehabil	ridualized family service plans under part C with ederal and State programs, such as Title I of the

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■ 870–Travel and Mobility Training Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Orientation and mobility services (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.
■ 890–Other Transition Services Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.
■ 900–Other Related Service
Pursuant to Title 5 of the <i>California Code of Regulations</i> (5 <i>CCR</i>) 3051.24, "other related services" not identified in sections 5 <i>CCR</i> sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.
Service is Not Currently Provided
+ Description of the "Other Related Service"
Special Circumstance Instructional Assistance (SCIA)(ages 3-22 years): SCIA support/service is used to provide the necessary health/personal care and/or behavior/inclusion/instruction support for students to advance toward meeting their goals and to be involved and make progress in the curriculum.
Qualifications of the Provider Delivering "Other Related Service"

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (tell) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 3/1/2024

FISCAL YEAR: 2024-25

SELPA NAME: Antelope Valley SELPA

	For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related s County/District/ School Charter Number 33 0 210 220 230 240 250 260 270 340 350 415 425 435 436 445 450 460 510 515 520 525 530 535 540 545 610 710 715 720 725 730 735 740 745 750 755 760 820 830 840 850 855 860																																		
CDE Official		County/District/ School Code				230 240	250 26	60 270	340 350		425 43!	5 436			460 5		5 520		530 535	540 545		710 7	15 72		730 7	35 740	745 750	755 76		30 840	850		860 8	65 870	890 900
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(ii applicable) (xxxx)																																
Acton-Agua Dulce Unified	Academy for Advancement of Children with Autism - AV	19644770125476		х						x	x		x	x					×																x
Acton-Agua Dulce Unified	High Desert School	19753096107494		x						x	x			х	x	×	:	x	x		x	x	х		x										
Acton-Agua Dulce Unified	Meadowlark School	19753096115679		х					x	х	x			х	x	х	:	х	x x		х	x	х												x
Acton-Agua Dulce Unified	SIATech Academy South	19753090131383		х						×						x x	:												x	×					
Acton-Agua Dulce Unified	Vasquez High School	19753091995786		x					x	×	х			x	x	x x		x	x x		x			х		х			x	x x					x x
Antelope Valley Union High	Academy for Advancement of Children with Autism - AV	19644770125476		x					x	x	х	x	x	x	х	x x	:		х х		х			х	x				x	x					x x
Antelope Valley Union High	Antelope Valley High School	19642461930213		х					x	x	х х	×	x	х	x	x x	×	х	x x		х	x	х	x	x	х			х	x x	х	х		х	x x
Antelope Valley Union High	Antelope Valley Virtual Academy (Academies of the Antelope Valley)	19642460126003		x												x x	:												x	x					x
Antelope Valley Union High	Bethel Christian	19646676906929																																	
Antelope Valley Union High	Bridgeport	19647336205355		х						х	х		x	x															х	x					x
Antelope Valley Union High	Cinnamon Hills Youth Crisis Center	77764226130991		x						х	x x	:	x	x		x x	×		x x	x									x	x x					x
Antelope Valley Union High	Desert Christian Schools	19646676901110																											x	x					×
Antelope Valley Union High	Desert Pathways High School	19642461931732		x					x	x	х	:	x	x		x x	x	x	x x										x	x					×
Antelope Valley Union High	Desert Winds High School	19642461931732		x						x			x			x x	:		x					х					x	x x					x
Antelope Valley Union High	Devereux - Victoria	77764226131031																																	
Antelope Valley Union High	Devereux Texas Treatment Network	77764226131056		х						х						x x	x		х	x									х	x x					x
Antelope Valley Union High	Eastside High School	19642460108407		x					x	x	х х	×	x	x	х	x x	x	x	x x		х	х	х	х	x	х			x	x x	x	х		х	x x
Antelope Valley Union High	Heartspring	77764226131106																																	
Antelope Valley Union High	Highland High School	19642461995398		х						x	х	×	x	x	х	x x	x		х х		х	x	x x	x	x	х			х	x x	х	х		х	x x
Antelope Valley Union High	Journey Academy High School	49706077056229		x						x			x	x		x x	x		x	x									x	x x					x
Antelope Valley Union High	Knight High School	19642460100081		x					х	х	x x	×	x	x	x	x x	×	x	х х		x	x	x x	x	x	х			x	x	x	x			x x
Antelope Valley Union High	Knight Prep Academy	19642460126003		x						х	x	×	×	x		x x	:		x																x
Antelope Valley Union High	Lancaster High School	19642461995844		х					x	х	х х	×	x	x	x	x x	x	x	х х		х	x	x x			х			x	x x	x	х	х	х х	x x
Antelope Valley Union High	Littlerock High School	19642461995406		х					x	х	х х	×	x	x	х	x x	x	x	x x		х	x	x x			х			х	x x				х	x x
Antelope Valley Union High	Logan River Academy	77764226131163		х					x	х						x x	x		х х	x									x	х	x	х			x
Antelope Valley Union High	Oak Grove Center	33752007071533		x						x						x x	x		х	x)	:	х					×
Antelope Valley Union High	Palmdale High School	19642461936624		x					x	x	х	×	x	x	х	x x	x	x	x x		х	x	х	х	x	х			x	x x	x	х		x x	x x
Antelope Valley Union High	Palmdale Prep Academy	19642460126003		x						x						x x	:		х)	:	х					×
Antelope Valley Union High	Paraclete High School	19642466935506																											х	х					x
Antelope Valley Union High	Phoenix High School	19642461995968		х						x	х х	:	x	x		x x	x	х	х										x	х	x	х			x
Antelope Valley Union High	Quartz Hill High School	19642461937051		x					x	x	x x	×	x	×	x	x x	×	x	x x		x	x	x x	х	x	х			x	x x	x	х		х	x x
Antelope Valley Union High	R Rex Parris High School	19642461996644		x						x	x x	х	x	x		x x	(х										x	x x	×	х			x
Antelope Valley Union High	Soar High	19642460111872		х						х	x x	×	x		x	x x	(x			х	x ×	х		х			x	x x					x x
Eastside Union Elementary	Academy for Advancement of Children with Autis	19644770125476		x						х	x x	х	х	х	x	x x	(х		х	x	>	x	x	х									x
Eastside Union Elementary	Columbia Elementary School	19644776106421		x						х	x x	х	х	x	x	x x	(х		х	x	>	х	х	х									х
Eastside Union Elementary	Eastside Academy/Transitional Learning Center	19644770122929		x						х	x x	х	х	x	x	x x	(х		х	x	>	x	x	х									x
Eastside Union Elementary	Eastside Elementary School	19644776012967		x						х	x x	х	х	x	x	x x	(х		х	x	>	х	х	х									х
Eastside Union Elementary	Enterprise Elementary School	19644770129197		x						х	x x	×	×	x	x	x x	(×		×	x	>	x	x	x									x

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