

LANCASTER SCHOOL DISTRICT

Human Resources Services



Revised 5/6/2025 9:20 AM

Certificated Lateral Transfers – 2025/26 SY

POSTING #9

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| OPENING DATE: | TUESDAY, MAY 6, 2025 |
| CLOSING DATE: | FRIDAY, MAY 9, 2025 (4:00PM) |

A lateral transfer form must be completed for each position applied for. Please make sure to indicate choice number if more than one request is being submitted.

Applicant must hold a valid EL Authorization.

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| POSITION/OPENING: | TEACHER PR 052 2526 009 |
| SCHOOL SITE: | EL DORADO |
| GRADE: | 3rd |
| ADDITIONAL INFORMATION: | <p>Must possess a Multiple Subject Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: Teacher Clarity, Capturing Kid's Hearts, PBIS, Social Emotional Learning, and Restorative Practices are site priorities. Instructional practices that incorporate MTSS, ELD strategies, SIPP, Heggerty and DIBELS are also expectations.</p> |

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| POSITION/OPENING: | TEACHER- PHYSICAL EDUCATION (MALE) PR 068 2526 014 |
| SCHOOL SITE: | ENDEAVOUR |
| GRADE: | 6-8 th |
| ADDITIONAL INFORMATION: | <p>Must possess a Single Subject Physical Education Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, Teacher Clarity, Parent Square, MTSS, PLCs, NCI, structured literacy, small group instruction and various other programs and practices as well as site specific curriculum, grading requirements and programs.</p> <p>Endeavour has been designated as an Additional Target Support & Improvement (ATSI) site and teachers will be required to participate in program improvement activities and training.</p> |



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| POSITION/OPENING: | TEACHER PR 065 2526 018 |
| SCHOOL SITE: | JACK NORTHROP |
| GRADE: | 2 nd |
| ADDITIONAL INFORMATION: | <p>Must possess a Multiple Subject Credential.</p> <p>All incumbents to be willing to train in SEL/Behavior Framework and Practices, such as PBIS, CKH, Restorative Practices, Walk to Learn, Sown to Grow, is expected. Teacher Clarity is a required expectation. Parent Square, MTSS, PLCs, NCI, SIPPS, Heggerty, DIBELS, ELD structured literacy, small group instruction and various other programs and practices as well as site specific curriculum, standard based grading requirements and programs.</p> |

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| POSITION/OPENING: | TEACHER-Dual Language Immersion (DLI) PR 054 2526 020 |
| SCHOOL SITE: | LINDA VERDE |
| GRADE: | 4 th |
| ADDITIONAL INFORMATION: | <p>Must possess a Multiple Subject Credential. BCLAD required.</p> <p>All incumbents for this position must have or be in the process of obtaining a BCLAD certification, and will be required to participate and attend training in the following: PBIS/CKH, MTSS, Walk to Learn and small group instruction and GLAD Strategies (guided language acquisition design), must have background knowledge or will be required to be trained in bilingual education and dual language immersion foundations and are encouraged to participate in after school PDs and PLCs.</p> <p>All applicants/candidates will interview with the principals.</p> |

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| POSITION/OPENING: | TEACHER-Dual Language Immersion (DLI) PR 054 2526 021 |
| SCHOOL SITE: | LINDA VERDE |
| GRADE: | UTK |
| ADDITIONAL INFORMATION: | <p>Must possess a Multiple Subject Credential and meet the qualifications for the UTK component under one of the three criteria listed below. BCLAD required.</p> <p>Senate Bill 876 added additional requirements for Transitional Kindergarten (TK) teachers. Pursuant to EC 48000(g), a school district or charter school shall ensure that credentialed teachers who are first assigned to a TK classroom after July 1, 2015, have, by August 1, 2025, one of the following:</p> <ol style="list-style-type: none"> 1. At least 24 semester units (or equivalent units), in early childhood education, or childhood development, or both. 2. As determined by the LEA employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units (or equivalent units) of education described in bullet 1. 3. A child development teacher permit issued by the California Commission on Teacher Credentialing (CTC). <p>All incumbents for this position must have or be in the process of obtaining a BCLAD certification, and will be required to participate and attend training in the following: PBIS/CKH, MTSS, Walk to Learn and small group instruction and GLAD Strategies (guided language acquisition design), must have background knowledge or will be required to be trained in bilingual education and dual language immersion foundations and are encouraged to participate in after school PDs and PLCs.</p> <p>All applicants/candidates will interview with the principals.</p> |

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| POSITION/OPENING: | TEACHER- RSP PR 054 2526 019 |
| SCHOOL SITE: | LINDA VERDE |
| GRADE: | VARIES |
| ADDITIONAL INFORMATION: | <p>Must possess an Educational Specialist Mild/Moderate Credential.</p> <p>All incumbents for this position will be required to be trained in and participate in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative Practices, Sown to Grow, Teacher Clarity, Parent Square, MTSS, PLCs, NCI, structured literacy, small group instruction and various other programs and practices as well as site specific curriculum, grading requirements and programs. May assist in the learning center. Bilingual candidate preferred.</p> |